



How is TAG placement decided for my child?

The fifth grade TAG and general education teachers work together to apply the criteria for middle school TAG placements. Students are recommended for the maximum number of TAG classes for which they meet the criteria. Alternative placement criteria may be used for recommending additional TAG classes.

My child qualifies for multiple TAG classes. What should I consider when making the decision regarding the number of TAG classes he/she should take? Students are academically ready for the rigor of instruction in the TAG classes for which they meet the initial placement criteria. However, other factors such as, organizational and time management, skills, study skills, maturity, and outside activities, contribute to a student's ultimate success in their classes. Students may opt to take fewer than the recommended number of classes and may add additional TAG classes each year in middle school based on classroom performance and the Continuous Achievement guidelines.

Why is there no TAG Math or Language Arts?

Students with gifts and talents in mathematics and language arts typically continue with their advanced or accelerated placements from elementary school and each subsequent school year. Advanced and accelerated courses are comprised of all students who require that level of instruction.

What is the difference between the TAG Science and on level Science? TAG Social Studies and on level Social Studies?

The core curriculum is the same. All teachers are required to teach the Georgia Performance Standards for a course. TAG classes are further differentiated with the inclusion of Fulton County Schools' locally developed TAG standards for advanced research, advanced communication, critical thinking, and creative thinking skills. In order to address these additional standards, TAG teachers will vary the pace, depth, and complexity of the general education curriculum by requiring extensive work outside of the traditional text and through long-term assignments.

What are the requirements for my child to remain in TAG classes?

Students must maintain an average grade of 80% at the end of each grading period to remain in a TAG class. If a student's final grade drops is less than 80%, he/she will be placed on probation and provided an opportunity to improve the grade. Students must maintain an 80% average or greater for each subsequent grading period to remain eligible for the TAG class. Probationary periods do not carry over to the following school year.

How and when can my child add a TAG class? Placements are reviewed annually by the TAG teachers. Students may add additional TAG classes each year if they have demonstrated success in their other classes and meet the Continuous Achievement guidelines.

My child is excited, but anxious about the difficulty of the TAG classes in Middle School. What advice should I give to him/her?

Students should be encouraged to speak with their teachers if they experience difficulties and take advantage of the support system offered to middle school students. A transitional period is to be expected and parents can support the transition by providing a quiet space and time to do homework and by assisting students in planning how to complete long-term assignments.

Placement Criteria for Middle School TAG Classes in Science and Social Studies

In addition to eligibility requirements for gifted services, gifted students are placed in advanced content courses on the basis of achievement scores, past academic performance, and teacher recommendations:

- Recommendation from the teacher of the content area(s)
- “80” average or better in the content area(s)
- Test scores within two years on a nationally-normed achievement test as follows:
 - Social Studies at or above the 90th percentile in Social Studies
 - Science at or above the 90th percentile in Science
- Math and Language Arts placements are made each year based on the system Continuous Achievement guidelines

Alternative Placement Criteria

Alternative criteria for content placement exist for TAG Science and Social Studies only as follows:

- The rising sixth grade student who is eligible for gifted services but does not meet the middle school placement criteria for any content area.
- The rising sixth, seventh, or eighth grade student who would like to add additional placements but does not meet the middle school placement criteria for that content area.

The following criteria may be used to add a TAG Science or Social studies class. A rising sixth grade student must meet three of the criteria listed below. ONE must be a teacher recommendation. At least one criteria must address the specific content area.

A. Teacher(s) recommendation:

The recommendation must be content specific and support placement utilizing professional judgment.

B. A average:

The student will have earned an A average (90% or higher) in the content area under consideration from the previous school year or final grade for the semester.

C. Achievement scores:

Achievement scores \geq 90% in total reading for placement in science or social studies.

E. Performance: Multiple work samples or products are required for placement in a specific content area. (EXAMPLE: Science Fair to support placement in science, social studies project to support placement in social studies.)